

# ECED& 180 : Language and Literacy Development

**Credits** 3

**Quarter Offered** Spring

Teaching strategies for language acquisition and literacy skill development are examined at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing, and reading. This class may include students from multiple sections. STARS approved.

**Course Outcomes**

- Explain the continuum of language acquisition and early literacy skills.

- Develop evidence-based, appropriate environments and opportunities that support children's emergent language and literacy skills.

- Describe strategies for responding to children who are culturally, linguistically, and ability diverse.

- Develop ways to facilitate family and child interactions as primary contexts for heritage language and English development.

- Analyze images of culture and individual abilities reflected in children's literature and other learning materials.

- Utilize developmentally appropriate and culturally responsive assessment practices for documenting the growth of language and literacy skills.