

FLE 175-177 : Toddler-Parent Lab/Leadership

Credits 2

For parents with one to three year old children concurrently enrolled in a toddler child study laboratory. Combines parent observation and participation assignments in children's program. Parent seminars focus on child development, parenting, and family relationship issues. Includes group organization and leadership training. Fall, Winter, Spring sequence.

Course Outcomes

FLE 175

:

Recognize safe, healthy, and quality environments and practices that minimize the risks and meet the needs of the developing child.

Observe typical age levels and sequences of growth and behavior in developing children.

Recognize the importance of the parent's role as their child's teacher.

Understand developmentally appropriate early childhood education principles.

Plan, prepare, and present a nutritious snack for the children.

Observe positive age appropriate guidance techniques used by parents and teachers in the classroom.

Recognize communication patterns that promote or hinder group climate and productivity.

Work cooperatively with others to solve problems and complete tasks.

FLE 176:

Observe children's individual differences such as temperament, differing abilities, and ethnicity in the laboratory setting.

Discuss and identify developmentally appropriate environments for children that encourage learning through active exploration and self-discovery.

Use positive age appropriate guidance techniques when assisting the teacher and parents in the classroom.

Recognize and eliminate bias, and promote diversity and inclusion in the children's environment.

Recognize one's role in personal relationships.

Demonstrate active listening and appropriate responses to different audiences.

FLE 177:

Plan and present age appropriate activities to meet the developmental needs of young children.

Recognize and respect the difference in family lifestyles, cultural viewpoints and values.

Identify and discuss contemporary issues that impact the family such as divorce, substance abuse, as well as physical, emotional or sexual abuse issues.

Identify community resources, activities and services that provide education, support, protection and services for families.

Access, use, and evaluate the credibility of information about child development and guidance.

Present one's point of view clearly and respectfully.

Recognize how gender and ethnic/cultural values impact personal relationships.

Evaluate and support the co-op program and parents' participation to continue providing a quality program.