

# IELS 81 : Intensive English-Basic Level-Reading

**Credits 6**

This course is for non-native English speakers who wish to improve their English. The course will focus on reading comprehension and vocabulary development at the low- intermediate level. This class will include students from multiple sections.

**Prerequisites**

On-campus assessment in all skill areas. Non-transferable.

**Course Outcomes**

- Use a monolingual learner dictionary to identify word stress, word form, and word.

- Develop vocabulary knowledge through identifying common stems and affixes, word form and word families.

- Apply knowledge of grammar, punctuation, word parts and context clues to make guesses of target vocabulary of basic- level reading passages.

- Apply pre-reading strategies to activate schemata and predict content of basic texts.

- Identify topic sentences and main ideas and sequence of events in basic ESL texts.

- Identify transition signals to determine patterns of organization in basic ESL texts.

- Compose a controlled summary of 3-5 sentences which states the topic and main ideas from a short basic level ESL reading paragraph.

- Identify the setting, main events, climax and resolution of ESL readers at the basic level.

- Compose a controlled summary of the text in writing.

- Respond verbally and in writing, to basic level texts by drawing connections between personal experiences and/or world knowledge to the assigned text.