MED 115: Anatomy & Pathophysiology for Medical Assistants II

Credits 5

Quarter Offered Spring

This course continues to instruct students in the anatomy and pathophysiology of the human body using a body systems approach. Emphasis is placed on the study of multiple organ system diseases, infectious diseases, and microbiology. This course has a laboratory component. This class may include students from multiple sections.

Prerequisites

Medical Assisting Program Admittance

Course Outcomes

Competencies/Objectives/Outcomes/Methods of Assessment/Assignment:

Foundations for Clinical Practice

I. Anatomy, Physiology, and Pharmacology

I.C.8. Identify common pathology related to each body system including:

Body systems must include, but are not limited to, the following: circulatory, digestive, endocrine, integumentary, lymphatic, muscular, nervous, sensory, reproductive, respiratory, skeletal, and urinary

- a. signs
- b. symptoms
- c. etiology
- d. diagnostic measures
- e. treatment modalities
- I.P.10. Perform a quality control measure
- I.P.11. Collect specimens and perform:
- a. CLIA waived hematology test
- b. CLIA waived chemistry test
- c. CLIA waived urinalysis
- d. CLIA waived immunology test
- e. CLIA waived microbiology test

II. Applied Mathematics

II.P.2. Record laboratory test results into the patient's record

IV. Nutrition

IV.C.1. Identify dietary nutrients including:

- a. carbohydrates
- b. fat
- c. protein
- d. minerals
- e. electrolytes
- f. vitamins
- g. fiber
- h. water

IV.C.2. Identify the function of dietary supplements

IV.C.3. Identify the special dietary needs for:

- a. weight control
- b. diabetes
- c. cardiovascular disease
- d. hypertension
- e. cancer
- f. lactose sensitivity
- g. gluten-free
- h. food allergies

i. eating disorders

IV.C.4. Identify the components of a food label

IV.P.1 Instruct a patient regarding a dietary change related to a patient's special dietary needs

A.2. Reassure patients

A.3. Demonstrate empathy for patients' concerns