

EDUC 240 : Advancing Equity in Education

Credits 3

Quarter Offered Spring

Explore fundamental principles of fairness and justice, and work to eliminate structural inequalities that limit equitable learning opportunities. Examine teaching practices that use inclusive teaching approaches, demonstrate respect for diversity and value all children's strengths. This class may include students from multiple sections.

Course Outcomes

- Explain how one's own biases (implicit and explicit) may contribute to interactions and messages being sent to children and families.

- Describe the developmental, cultural, and linguistic appropriateness of the learning environment and teaching practices.

- Explain the importance of developing culturally responsive partnerships with families.

- Embed fair and equitable approaches in all aspects of early childhood program delivery, including standards, assessments, curriculum, and personnel practices.