

ECED& 160 : Curriculum Development

Credits 5

Quarter Offered Winter

Investigate learning theory, program planning, and methods for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in young children birth through age 8 utilizing developmentally appropriate practice. This class may include students from multiple sections. STARS approved.

Course Outcomes

Explain major early childhood curriculum theories and current trends in curriculum design for early learning environments.

Apply principles of developmentally, individually and culturally appropriate practice when designing, implementing and evaluating curriculum.

Evaluate integrated learning experiences supportive of children's development and learning incorporating national, state and local standards.

Design curriculum that supports children's language/communication, cognitive, social/emotional, fine/gross motor and creative development.

Design curriculum that is inclusive and represents the diversity of children and families.

Plan developmentally appropriate activities and schedules, which promote all children's growth and learning.

Observe, document and assess individual and group needs, interests and skills for the purpose of curriculum planning and on-going modifications of plans.