

# DHYG 255 : Dental Hygiene Theory IV

## **Credits 1**

This course is designed to enable students to expand their knowledge about treatment of the periodontally involved patient. Students refine techniques for patient assessment, treatment planning, patient communication, full mouth scaling, and non-surgical periodontal treatment. Connections between oral health and systemic health are pursued. Students continue to develop and add to their clinical case portfolio. This class may include students from multiple sections.

## **Prerequisites**

[DHYG 245](#); concurrent enrollment in [DHYG 256](#)

## **Course Outcomes**

Exhibit professionalism through personal appearance, attitude, legal and ethical conduct appropriate for the humanistic learning environment and delivery of dental hygiene care.

Demonstrate critical thinking, public speaking and oral presentations.

Correlate connections between oral and systemic health as they relate to decision making in dental hygiene care considerations.

Evaluate and present dental hygiene patient case studies.

Develop and actively engage in academic/college writing and research skills appropriate to the academic course.

Describe considerations regarding dental implant placement, evaluation, and maintenance.

Summarize recare protocol necessary for continuity in long term preventive periodontal care, including referral considerations.

Develop and model critical thinking to evaluate dental products' benefits and alternatives based on science, evidence, and clinical trials.

Engage in high-quality oral discussions and presentations.

Evaluate and recognize radiographic technique, anatomical and dental structures in states of health and disease.

Describe outcome evaluation procedures following implementation of dental hygiene care.

Define connections between oral and overall health as they relate to decision making in the delivery of clinical patient care.

Describe communication skills needed to have difficult conversations with patients.