DHYG 265: Dental Hygiene Theory V

Credits 1

This course is designed to enable students to expand their knowledge about the periodontally involved patient. Students refine their knowledge about patient assessment, treatment planning, patient communication, full mouth scaling, and non-surgical periodontal treatment. National Board preparation and taking a mock National Board. Students begin to think about employment and continue to develop and add to their clinical case portfolio. This class may include students from multiple sections.

Prerequisites

DHYG 255; concurrent enrollment in DHYG 266

Course Outcomes

Exhibit professionalism through personal appearance, attitude, legal and ethical conduct appropriate for the humanistic learning environment and delivery of dental hygiene care.

Describe preparation for the process of taking the National Board examination.

Refine the ability to evaluate dental manufacturers' information, product test reports, dental literature, and dental products based on science, evidence, and clinical trials.

Explain common dental terminology codes used in dental hygiene practice.

Describe professional and ethical conduct with patients, students, faculty, and staff.

Utilize dental hygiene employment considerations in preparation for achieving licensure to practice.

Explain the various types of employment opportunities existing in each role of the dental hygienist.

Discuss the delivery of dental hygiene therapy to children and adolescents with an oral health concern, have special needs or are medically complex.