

BASED 1 : Educational Interview

Credits 1

-8

Orientation to the program focusing on goal-setting, identifying strategies to reach short and long term educational goals and develop a plan of action. Also for course outcomes that include portfolio development that integrates basic skills instruction in reading, writing, listening, speaking, and math. May include students from multiple sections.

Course Outcomes

Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.

Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.

Speak and write about level-appropriate complex literary and informational texts and topics.

Construct level-appropriate oral and written claims and support them with reasoning and evidence.

Conduct research and evaluate and communicate findings to answer questions or solve problems.

Analyze and critique the arguments of others orally and in writing.

Adapt language choices to purpose, task, and audience when speaking and writing.

Determine the meaning of words and phrases in oral presentations and literary and informational text.

Create clear and coherent level-appropriate speech and text.