

BASED 40 : Contemporary World Issues

Credits 1

-20

High School credit courses that meet state high school graduation requirements for Contemporary World Problems (AKA Contemporary World Issues). Permission of instructor required. This class may include students from multiple sections.

Course Outcomes

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Read and comprehend history/social studies texts at a College & Career Ready level of complexity.

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words in order to address a question or solve a problem.

Conduct short as well as more sustained research projects based on focused questions (including self-generated question) or to solve a problem, demonstrating understanding of the subject under investigation.

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Read closely to determine what the text says explicitly and to make logical inferences from it: cite specific textual evidence (when writing or speaking) to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.