

EDUC& 204 : Inclusive Education

Credits 5

Quarter Offered Fall

Introductory course in recognition and identification of exceptionality in children from birth through 21 years of age. Includes policies and regulations concerning state and federal provisions of special education and related services, as well as adaptations for serving students with special needs in general education classrooms. This class may include students from multiple sections. (Elective)

Course Outcomes

Discuss the history, policies, and competencies that guide special education in the State of Washington.

Recognize core concepts and values that are essential to special education including confidentiality, person-first language, family-centered and culturally responsive practice, natural environments, inclusion, and least restrictive environments.

Identify the milestones of human development and risk factors that may impact development.

Explain the IFSP/IEP/504/RTI/Transition Plan sequence as carried out in the education setting.

Describe evidence-based techniques and adaptations for supporting culturally, linguistically, and ability diverse children and their families.

Articulate the process for identification and placement for children with exceptionalities within educational settings including transition planning.