

ECED& 180 : Language and Literacy Development

Credits 3

Quarter Offered Spring

Teaching strategies for language acquisition and literacy skill development are examined at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing, and reading. This class may include students from multiple sections. STARS approved.

Course Outcomes

Explain the continuum of language acquisition and early literacy skills.

Develop evidence-based, appropriate environments and opportunities that support children's emergent language and literacy skills.

Describe strategies for responding to children who are culturally, linguistically, and ability diverse.

Develop ways to facilitate family and child interactions as primary contexts for heritage language and English development.

Analyze images of culture and individual abilities reflected in children's literature and other learning materials.

Utilize developmentally appropriate and culturally responsive assessment practices for documenting the growth of language and literacy skills.