



Degree Guide:

Bachelor of Applied Science in Teacher Education

Program

[Teacher Education \(EDUC, Bachelor of Applied Science\)](#)

Degree Type

Bachelor's Degree

Offered Online

Yes

Program Coordinator

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Program Description

Effective and high-quality teacher education programs are guided by a rigorous and comprehensive conceptual framework. The BAS-TE program has a conceptual framework that provides a vision for our teacher candidates, partners, and the community. Effective teaching requires that educators draw upon students' social, cultural, linguistic, and academic experiences. The emphasis on diversity, and responding to learners in a cultural context, are themes woven into all aspects of the teacher education program.

The Peninsula College BAS-Teacher Education program works from a theoretical logic model for continuous improvement based in growth and inclusivity: We strive to develop reflective, inquiring professionals who advocate for equity and possess the capacity for change within inclusive communities of practice.

The BAS-TE Program contributes to the theory and practice of the broad field of education and dedicates itself to understanding and respecting learners in diverse cultural contexts. We facilitate engaged learning and ethical leadership in schools and clinical settings. We seek collaboration with diverse constituencies, recognizing our local and global responsibilities to communities, environments, and future generations.

Program Code: ECETEBAS

Career Opportunities and Earnings

The Bachelor of Applied Science Teacher Education (BAS-TE) degree program prepares candidates for Washington state K-8 teacher certification. Graduates can pursue roles as teachers throughout the state or can look to work in other states (although there are further steps to take to have certification recognized in/ transferred to other states: [Washington State Certification - Frequently Asked Questions](#)).

There is a high need for professional educators locally, regionally, and nationally, making it an exciting and fulfilling field for graduates to make a positive impact on individuals' lives and contribute to the betterment of society.

The BAS-TE program is a residency model. Throughout the program, candidates will invest time in K-8 classrooms, in multiple local districts and schools, with increasing frequency and complexity under the guidance of a mentor teacher and field supervisor. During their final two quarters, they will be in the classroom full time. In addition to this residency, candidates will complete two years of core coursework. Coursework is offered in the evening, with a mix of online and in-person classes.

Program Outcomes

Upon completion of the Peninsula College BAS Teacher Education, all teacher candidates will be able to:



- Use enduring content and pedagogical knowledge to inform their teaching
- Develop relevant, rigorous, and developmentally appropriate curricula
- Modify curriculum and instruction based on the individual needs of their students
- Use assessment of their students' learning and their own teaching to inform future planning and teaching
- Attend to the wellness of their students, which includes civic and social development
- Work respectfully and collaboratively with colleagues and community to ensure quality instructional programs and stewardship of public schools
- Attend to their own wellness in terms of compassion, boundaries, overall health
- Employ trauma and culturally responsive practices to enhance communities

Special Features

- Students in the BAS program have the advantage of a low faculty to student ratio.
- The BAS program does not currently have a waiting list.
- The BAS Teacher Education program curriculum is designed to prepare students for completing master's degrees in similar fields.
- Flexible classes are offered Tuesday and/or Thursday evenings.
- Flexible course schedule remains consistent throughout the program.
- Full-time students will complete 14-16 credits per quarter.

Program Prerequisites

1. Successful completion of the following courses (or their equivalent) with a 2.0 or better (**submit transcripts and/or request for credit for prior learning/equivalency**):
 - [ECED& 160: Curriculum Development](#)
 - [ECED& 170: Environments](#)
 - [ECED& 180: Language and Literacy](#)
 - [ECED& 190: Observation and Assessment](#)
 - [EDUC& 115: Child Development](#) or [PSYC& 200: Lifespan Psychology](#)
 - [EDUC& 203: Exceptional Child](#) or [EDUC& 204: Inclusive Education](#)
 - [ENGL& 101: English Composition I](#)
 - [HIST& 214: Pacific Northwest History](#) or [IIS 101: Introduction to American Indian Studies](#)
 - [MATH 108: Math for Elementary Teachers II](#) or the equivalent
2. Students seeking Washington state teacher certification must follow the guidelines set forth by the **Professional Educator Standards Board (PESB)** which permits teachers, administrators, and educational staff associates to work in Washington schools. To earn a residency teacher certificate in Washington, candidates are required to take basic skills and content knowledge assessments. In addition, teacher candidates who are enrolled in PESB-approved teacher preparation programs are required to pass a performance assessment. All Washington teacher candidates are required to take the Washington Educator Skills Test – Basic (WEST-B) for admission into a teacher preparation program. The assessment includes three sub-tests: reading, writing, mathematics. No passing score is required, however, if you score below 235 in any area (reading, writing, and math are all required), further information, coursework, and steps may be required.
 - a. Visit the [WEST-B website](#) for information on test preparation materials, registration, test policies, test framework, test fees, and vouchers.
 - b. The [testing resource hub](#) provides resources for programs and candidates to increase access to test related materials across the state.
 - c. Individuals seeking admission to an educator preparation program may submit evidence of taking an equivalent national or out-of-state basic skills assessment approved by the Board, in lieu of the WEST-B. See the [WEST-B equivalent assessment page](#) for more details about the equivalent tests.
 - d. **Vouchers:** A limited number of vouchers are available to cover the cost of the WEST-B. Vouchers will be awarded the first of the month based on the highest amount of financial need (as determined by PC's Financial Aid Office). Vouchers may only be used for new test registrations. The BAS-Teacher Education program will email you the result of your



application. Do not submit payment for the test until you have been notified by the BAS-TE program about whether you have received a voucher. **To qualify for a voucher applicants must meet the following criteria:**

- i. Have applied to the BAS-TE Program at Peninsula College.
 - ii. Show financial need, as determined by the PC Financial Aid Office.
 - iii. Have not received a previous voucher for the WEST-B. You may only receive the voucher one time.
- e. **Voucher Values:**
- i. WEST-B Voucher (up to \$96) broken into \$32 codes to register for each subtest.
 - ii. **For additional information, contact the Program Coordinator.**

Approximate Additional Costs

- Request official transcripts from outside colleges (estimated): \$20
- Books, supplies and miscellaneous fees: \$2400
- Laptop computer: \$1000
- Personal health insurance (recommended): \$39-190 per quarter
- Travel/Transportation: varies

Current tuition and fee information is published on the College website at pencol.edu or by calling the Student Services Office at (360) 417-6340.

Financial aid is available to all students who qualify. To learn more about these opportunities, visit [pencol.edu/ financial](http://pencol.edu/financial).

Application Process

Applications for admission are accepted year-round. Once accepted into the program, students may start taking courses in fall quarter.

- **Step 1: Apply to Peninsula College here:** pencol.edu/applying-program/bas-application-form.
 - Apply for **FAFSA/WASFA**, if you intend to use financial aid.
 - Send all official transcripts (or a request for credit for prior learning/equivalency) from previously attended colleges or universities to admissions for evaluation.
 - Send West-B Scores.
 - Once Application and Transcripts have been received, you will be contacted by the Program Coordinator and asked to apply to the program.
- **Step 2: Apply to the Program**
 - You will be given access to a Canvas site and asked to complete:
 - Personal Statement
 - Two Self Assessments

Graduation Requirements

- 180 minimum credits are required to complete the program.
- 60 upper division credits are required (300-499 level courses).
- A minimum of 30 credits are required in residence at Peninsula College in the 300-400 level courses.
- A cumulative Peninsula College GPA of 2.0 is required.



Prerequisites

Catalog #	Course Title	Credits
ECED& 160	Curriculum Development	5
ECED& 170	Environments	3
ECED& 180	Language and Literacy Development	3
ECED& 190	Observation and Assessment	3
EDUC& 115 or PSYC& 200		5
EDUC& 203 or EDUC & 204		3-5
ENGL& 101	English Composition I	5
HIST& 214 or IIS 101		5
MATH 108	Math for Elementary Teachers II	5

First Quarter (Fall)

Catalog #	Course Title	Credits
EDUC 300	Education, Schooling & Society	5
EDUC 310	Indigenous Perspectives	3
EDUC 320	Structured Literacy for Diverse Readers and Writers	5
EDUC 330	The Teacher as Leader I	2

Second Quarter (Winter)

Catalog #	Course Title	Credits
EDUC 340	Cultural Responsiveness and Inclusionary Practices	4
EDUC 350	Literacy Grades 4-8	5
EDUC 360	Curriculum and Instruction	4
EDUC 365	Practicum I	1

Third Quarter (Spring)

Catalog #	Course Title	Credits
EDUC 370	Exceptionalities	5
EDUC 380	Learning Mathematics	5
EDUC 390	Assessment	3
EDUC 395	Practicum II	2



Fourth Quarter (Fall)

Catalog #	Course Title	Credits
EDUC 400	Learning (through) The Arts	2
EDUC 410	Learning Science	5
EDUC 420	The Child and the Classroom	2
EDUC 425	Student Teaching I	5

Fifth Quarter (Winter)

Catalog #	Course Title	Credits
EDUC 430	Learning Social Studies	3
EDUC 440	Language and Literacy	3
EDUC 445	Student Teaching II	10

Sixth Quarter (Spring)

You're almost done! Time to order that cap and gown. Good luck on your final quarter!

Catalog #	Course Title	Credits
EDUC 450	Health and Wellness	2
EDUC 460	Technology For Differentiation and Engagement	2
EDUC 470	The Teacher as Leader II	2
EDUC 475	Student Teaching III	10

Total Credits	90
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