



Degree Guide:

Early Childhood Education State Certificate

Program

[Early Childhood Education \(ECED/ECED&\)](#)

Degree Type

Professional Technical Certificate

Program Coordinator

Anna King

(360) 417-6495

aking@pencol.edu

Program Description

This Early Childhood Education (ECE) program is designed to prepare students to meet Washington state requirements to become a program coordinator for a licensed child care center or a teacher or teacher assistant in an early childhood classroom. Courses include understanding child development, behavior, and guidance; planning activities for children; managing safe healthy learning environments, working with families; and participation in early childhood centers. Successful completion of this program leads to a certificate in Early Childhood Education. Prospective ECE students should be aware of the fact that they will have to complete a background check.

Program Length: 3 Quarters

Program Code: ECESEC45

Career Opportunities and Earnings

A variety of child care, preschool, school district, Headstart/ECEAP, recreational, and community programs offer career opportunities in early childhood education and paraprofessional in education. With additional experience, training, and education, graduates may pursue a variety of career pathways in education and administration. The demand for persons trained in early childhood education should remain strong over the several years. Standard Occupational Classification 39-9011 Childcare Workers.

- Assistant director
- Childcare center director or program coordinator
- Childcare supervisor
- Family child care provider
- Lead teacher
- Nanny
- Respite care provider for children with special needs
- School age care staff and education assistant in preschools or primary K-3

For current employment and wage estimates, please visit and search for the relevant occupational term: [bls.gov/oes/](https://www.bls.gov/oes/).

Program Outcomes

When this program is completed, the student will be able to:

- Use evidence-based information about child development and learning to critically think and implement equitable teaching practices
- Demonstrate effective relationship building skills with children, families, and community members
- Utilize appropriate observation, documentation, and assessment information to support children's



development and families

- Apply developmentally appropriate practices when working with children and families
- Plan, implement, and evaluate meaningful curriculum for young children
- Demonstrate personal characteristics, knowledge, and skills necessary to provide programs that facilitate children's learning in a professional manner

Special Features

- ECE students may pursue an Associate in Arts, Direct Transfer Agreement (AA-DTA) either independently of or simultaneously with the Associate in Applied Science (AAS) degree. Contact program advisors for guidance on degree opportunities. Demonstrate effective relationship building skills with children, families, and community members.
- In addition to the 90 credit degree and the 47 credit one-year certificate, short-term certificates are also available.
- The ECE program is open entry with few prerequisite course requirements. Courses are offered online and may have a virtual class meeting in late afternoons and evenings to accommodate working students. Most courses are open to students for personal enrichment, elective, and continuing education credit.
- ECE students may begin the program during any quarter and enroll part-time or full-time.
- The on-campus childcare center serves as one the primary ECE laboratories for students. Lab experiences may also be arranged in other locations.
- All courses have an online component.

Approximate Additional Costs

- Books, supplies and miscellaneous fees (per quarter): \$500
- TB Test: \$15
- Food Handler's Permit: \$10
- HIV/AIDS Training: \$79
- First Aid Card: \$120
- Background Check: \$55.50
- Tuition and fees: \$5,233.13 total based on 2022-23 [WA resident tuition rates](#) (additional fees may apply)
 - First quarter (17 credits): \$1,840.63
 - Second quarter (16 credits): \$1,768.44
 - Third quarter (14 credits): \$1,624.06

Program Prerequisites

College-level skills in English and math (eligibility for courses numbered 100 or higher) are required before registering for the English, math, or applied math courses required in this program. Students entering this program should have good computer and typing skills. Students may need to complete prerequisite coursework. The placement test will help determine placement level if not known. Previous coursework may also indicate placement level.

Sample Schedule

This sample schedule is provided as a guide for a full-time student starting in fall quarter whose goal is to earn a certificate. The typical student schedule is based on entering the program during the fall quarter, however some programs allow students to enter in the winter or spring as well. Since not all do, please confirm with an advisor whether this program must be started during a specific quarter or not.



First Quarter (Fall)

Catalog #	Course Title	Credits
AMATH 121 or MATH& 107 or above		5
ECED& 105	Introduction to Early Childhood Education	5
ECED& 107	Health, Nutrition, and Safety	5
ECED& 120	Practicum	2

Second Quarter (Winter)

Catalog #	Course Title	Credits
ECED& 160	Curriculum Development	5
ECED& 190	Observation and Assessment	3
EDUC& 115	Child Development	5
EDUC& 130	Guiding Behavior	3

Third Quarter (Spring)

Catalog #	Course Title	Credits
ECED& 170	Environments	3
ECED& 180	Language and Literacy Development	3
EDUC& 150	Child, Family, and Community	3
ENGL& 101	English Composition I	5

Your personal educational plan will vary based on many factors including:

- The quarter you begin
- How many classes/credits you plan to take in each quarter
- Your math and English placement; Learn more about placement options by visiting the [Assessment and Placement website](#).
- If you start in our [Transitional Studies](#) program

Total Credits **47**