



Degree Guide:

Honors Emphasis, Associate in Science Transfer Track 1

Program

[Honors \(HONOR\)](#)

Degree Type

Transfer Degree-Emphasis

Overview

Stand out as a curious and ambitious university transfer applicant by graduating with Honors.

Complete your [Associate in Science Transfer Track 1](#) with Honors. This unique educational program is for highly motivated students who seek to be engaged in an intensive learning process where they make connections among ideas while developing critical thinking skills.

Sample Schedule

This sample schedule is provided as a guide for a full-time student starting in fall quarter whose goal is to earn the Associate in Science Transfer Track 1. The courses are designed with the appropriate number of credits to meet degree requirements and are organized in a recommended sequence. Please consult an advisor to schedule courses and develop a personalized educational plan.

Your personal educational plan will vary based on many factors including:

- The quarter you begin
- How many classes/credits you plan to take in each quarter
- Your math and English placement
- If you have credits you have already taken and plan to transfer them
- The college you are interested in transferring to
- If you start in our [Transitional Studies](#) program

Transfer and Degree Requirements

Students working toward their transfer degree typically take a variety of courses designed to fulfill the general requirements of most four-year colleges and universities. Students intending to transfer to a four-year college for further study are encouraged to work closely with their advisor and transfer institution to explore the requirements of the college they wish to attend after Peninsula. Most institutions have separate admission criteria, which may be based on grades, prerequisite coursework, test scores, and other considerations. Our sample schedule is designed to provide you with faculty recommended courses to complete your Associate in Science Transfer Track 1 degree with an emphasis in honors, but is not a major ready pathway.

[Transfer Institution Information](#)

First Quarter

Meet with your advisor to talk about your long-term schedule, taking into account your transfer plans.

Catalog #	Course Title	Credits
CHEM& 161	General Chemistry with Lab I	5
ENGL& 101	English Composition I	5
MATH& 151	Calculus I	5



Second Quarter

It's not too soon to explore transfer options. Make a [transfer appointment](#).

Catalog #	Course Title	Credits
CHEM& 162	General Chemistry with Lab II	5
IS 150	Foundations of Knowledge	5
MATH& 152	Calculus II	5

Third Quarter

Check your educational plan to make sure you're on track to graduate.

Catalog #	Course Title	Credits
CHEM& 163	General Chemistry with Lab III	5
HONOR 160	Introduction to Honors Projects	2
MATH& 146 or MATH& 163		5
Remaining Credits		5

Remaining Credits + Work with your advisor to choose a course.

Fourth Quarter

Meet with your educational and career planner to explore universities.

Catalog #	Course Title	Credits
Additional Requirements		5
BIOL& 221 or PHYS& 114 or PHYS& 221		5
HONOR 220	Second Year Interdisciplinary Projects Seminar I	1
HONOR 290-292	Honors Project	1-2
Social Sciences		5



Fifth Quarter

Apply to graduate. You're just two quarters away...keep it up!

Catalog #	Course Title	Credits
Additional Requirements		5
BIOL& 222 or PHYS& 115 or PHYS& 222		5
HONOR 221	Second Year Interdisciplinary Project Seminar II	1
HONOR 290-292	Honors Project	1-2
Humanities or Social Sciences		5

Sixth Quarter

You're almost done! Good luck on your final quarter!

Catalog #	Course Title	Credits
BIOL& 223 or PHYS& 116 or PHYS& 223		5
HONOR 250	Honors Capstone Projects	2
Remaining Credits		2-5

Total Credits	90
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Student Learning Outcomes

- Develop familiarity with theories of knowledge, with how knowledge is pursued in different academic disciplines, and with how to apply – or integrate – that knowledge across disciplines to better understand the world, the challenges humanity confronts, and possible avenues for reconciliation.
- Demonstrate interdisciplinary knowledge through thoughtful communication, which emphasizes listening, thinking, and expressing understanding of ideas.
- Learn how to use and apply technology to define information needs, to identify and critically evaluate sources, and to incorporate information into one's own knowledge base to accomplish a learning objective.
- Develop awareness and respect for cultural differences and demonstrate the ability to work with/ within diverse groups to better engage the community and the world.
- Demonstrate breadth and depth in learning through the application of critical thinking across and within academic disciplines.
- Critically assess their own work and learn to develop the skills necessary to be self-directed and self-reflective learners.
- Work with college faculty and/or other mentors in developing, implementing, and presenting project work, thus expanding learning beyond the classroom by actively advancing knowledge.
- Complete their capstone experience by exploring the significance of their project using integrative knowledge through a written statement and by producing a video that reflects upon the value of the experience in promoting their educational objectives.