

Degree Guide:

Literature Emphasis, Associate in Arts Direct Transfer Agreement (AA-DTA)

Program English (ENGL/ENGL&) Degree Type Transfer Degree-Emphasis

Overview

Complete your <u>Associate in Arts Degree, Direct Transfer Agreement (AA-DTA)</u> while exploring your love of literature. Studying English offers opportunities for students interested in writing, editing, or teaching as a career path, but it also assists people whose career pathways focus on thinking critically and creatively to solve problems, analyzing specific details, and supervising or collaborating with fellow employees.

Sample Schedule

This sample schedule is provided as a guide for a full-time student starting in fall quarter whose goal is to earn the AA-DTA. The courses are designed with the appropriate number of credits to meet degree requirements and are organized in a recommended sequence. Please consult an advisor to schedule courses and develop a personalized educational plan.

Your personal educational plan will vary based on many factors including:

- The quarter you begin
- · How many classes/credits you plan to take in each quarter
- Your math and English placement
- If you have credits you have already taken and plan to transfer them
- The college you are interested in transferring to
- If you start in our <u>Transitional Studies</u> program

Sample Career Options

- Creative writer
- Editor
- Grant writer
- K-12 teacher or college professor
- Technical writer

Transfer and Degree Requirements

Students working toward their transfer degree typically take a variety of courses designed to fulfill the general requirements of most four-year colleges and universities. Students intending to transfer to a four-year college for further study are encouraged to work closely with their advisor and transfer institution to explore the requirements of the college they wish to attend after Peninsula. Most institutions have separate admission criteria, which may be based on grades, prerequisite coursework, test scores, and other considerations. Our sample schedule is designed to provide you with faculty recommended courses to complete your AA-DTA degree with an emphasis in literature, but is not a major ready pathway.

Transfer Institution Information

Students must select credits from three distribution lists: Natural Sciences, Social Sciences, and Humanities. A



specific course may be credited toward no more than one distribution requirement. A minimum of fifteen credits in two separate subject areas must be selected from each list. For Natural Sciences, at least five credits must be a lab. For Humanities, no more than five credits can be a Humanities-Performance course and no more than five credits may be applied in world languages at the 100 level.

Program Outcomes

Program outcomes are listed on the Area of Study webpage.

First Quarter

Meet with your advisor to talk about your long-term schedule, taking into account your transfer plans.

| Catalog # | Course Title | Credits |
|---------------------|-----------------------|---------|
| COLL 101 | College Success | 5 |
| ENGL& 101 | English Composition I | 5 |
| ENGL& 111 or IS 101 | | 5 |

Second Quarter

It's not too soon to explore transfer options. Make a transfer appointment.

| Catalog # | Course Title | Credits |
|---------------------|-----------------|---------|
| ENGL&102 | Composition II | 5 |
| Literature Elective | | 5 |
| MATH& 107 | Math in Society | 5 |

MATH& 107 and ENGL& 102 learning community courses are recommended.

Third Quarter

Check your educational plan to make sure you're on track to graduate.

| Catalog # | Course Title | Credits |
|------------------|--------------|---------|
| Humanities | | 5 |
| Natural Sciences | | 5 |
| Social Sciences | | 5 |

Humanities + Consider a Film (FILM) course.

Natural Sciences + Take Introduction to Botany (<u>BOT 101</u>), Marine Biology (<u>BIOL 150</u>) or Introduction to Physical Geology (<u>GEOL & 101</u>).

Social Sciences + Choose General Psychology (<u>PSYC& 100</u>), Understanding Diversity (<u>SOC 115</u>), or a History course (HIST&).



Fourth Quarter

Meet with your educational and career planner to explore universities.

| Catalog # | Course Title | Credits |
|---------------------|--------------|---------|
| ENGL& 111 or IS 101 | | 5 |
| Natural Sciences | | 5 |
| Social Sciences | | 5 |

Natural Sciences + Consider Survey of Biology (<u>BIOL& 100</u>) or Survey of Environmental Science (<u>ENVS& 100</u>). Social Sciences + Choose General Psychology (<u>PSYC& 100</u>), Understanding Diversity (<u>SOC 115</u>), or a History course (HIST&).

Fifth Quarter

Apply to graduate. You're just two quarters away...keep it up!

| Catalog # | Course Title | Credits |
|---------------------|--------------|---------|
| Literature Elective | | 5 |
| Literature Elective | | 5 |
| Natural Sciences | | 5 |

Natural Sciences + Consider Survey of Biology (BIOL \$100) or Survey of Environmental Science (ENVS \$100).

Sixth Quarter

You're almost done! Good luck on your final quarter!

| Catalog # | Course Title | Credits |
|---------------------|--------------|---------|
| Literature Elective | | 5 |
| Literature Elective | | 5 |
| Social Sciences | | 5 |

Social Sciences + Consider a History (HIST&) course, General Psychology (<u>PSYC& 100</u>) or Understanding Diversity (<u>SOC 115</u>).

Total Credits

90